Multimedia Project:
**Motivate Me**

*Audacity/PowerPoint/Movie Maker or Premiere Summative Project*

For this project, you will demonstrate your skills with combining multiple media into a finished piece that will be motivational and inspiring. Locate a monologue, poem, speech, song excerpt or even an audio sound byte you can find online, such as a motivating speech from a movie (or write and narrate your own work in Audacity). The spoken word should be at least 45 seconds in length. A website with some example poems is here🡪

http://www.motivationalwellbeing.com/motivational\_poems.html

Record the audio (or use a sound byte), add background music and some sound effects, create accompanying PowerPoint text-dominant slides, and assemble in Movie Maker (or other video editing program). You will create a **kinetic typography-like finished product** that focuses on the meaning of lyrics. This project should leave one inspired.

I was inspired to make this assignment from watching the video that is like it called “What Teachers Make” (it has a few choice words, but an edited version is on the class drive).

See reverse side for scoring guide and details/requirements. Remember, this should be your **best work to date** in this course! It is your chance to impress me not only with your ability to use the audio, video, and visual presentation tools, but to use color, fonts, and music to create a specific mood for your audience.

When you find your monologue/poem/speech, write the source below:

 Website--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Author/Film/Artist--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Title--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Print and attach the text of the lyrics/poem*

 Multimedia Project:
**Motivate Me Scoring Guide**

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| AUDIO ---Record in Audacity or locate audio; export MP3 or WAV and bring to video editing program |
| *🗸* | *Requirement* | *Points Poss.* | *Deduction* |
|  | CONTENT: Selection of appropriate and motivation text or sound byte at least 45 seconds in length (attach lyrics/script) 🖍 | 10 |  |
|  | QUALITY: Overall quality of audio—clarity, diction, and volume (loud and clear) | 10 |  |
|  | Instrumental background music is added with suitable volume adjustment; must fade in at the beginning and gently out at the end. | 5 |  |
|  | Two or more “useful and appropriate” sound effects incorporated into recitation (on lyrics/script, list where and what) 🖍 | 5 |  |

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| GRAPHICS –Export all slides (not just Current Slide) and modify lengths to match timing of lyrics |
| *🗸* | *Requirement* | *Points Poss.* | *Deduction* |
|  | Use of appropriate graphics (shapes, lines, icons, silhouettes, or full screen photos) PowerPoint slides created in order of narration makes it easier and then File>Save As JPGs (HINT: Duplicate slide and add more to next slide to build text) | 10 |  |
|  | Quality of font selection—size, weight, colors, styles, rotation—used to denote emphasis and mood | 10 |  |
|  | Very simple, non-distracting backgrounds used (solid color or gentle gradients) | 5 |  |

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| VIDEO |
| *🗸* | *Requirement* | *Points Poss.* | *Deduction* |
|  | Video fades in from black at beginning and out to black at the end | 5 |  |
|  | Student production logo used at end of piece on solid background and includes source of content (note author and/or website) | 5 |  |
|  | Audio matches video timing well | 10 |  |

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| OVERALL PRODUCTION |
| *🗸* | *Requirement* | *Points Poss.* | *Deduction* |
|  | Piece is interesting and motivational and audio is of high quality, sound effects add to the piece as needed, and production runs smoothly; transitions may be used as long as they are not overused | 10 |  |
|  | Identify intended audience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_🖍Presentation reaches intended audience | 5 |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Uploaded to SchoolTube? YES NO

 ***ATTACH LYRICS/WORDS*** *Student verified on class page?* YES NO